



Федеральное государственное бюджетное образовательное учреждение
высшего образования

**Российская академия народного хозяйства и государственной службы
при Президенте Российской Федерации**

Олимпиада школьников РАНХиГС

Заключительный этап

Класс	9
Профиль	ИНОСТРАННЫЙ (АНГЛИЙСКИЙ) ЯЗЫК
Фамилия	КОНДРАТЬЕВ
Имя	НИКОЛАЙ
Отчество	ПАВЛОВИЧ
Страна	РОССИЙСКАЯ ФЕДЕРАЦИЯ
Регион	НИЖЕГОРОДСКАЯ ОБЛАСТЬ

ВСЕГО СТРАНИЦ

05

ПОДПИСЬ УЧАСТНИКА



- Task 1) Rohan was the central character in the story. He was known for his laziness and lack of emission.
- 2) Procrastinating on important tasks ~~and wasting time~~ was the boy Rohan's habit that hindered his progress.
- 3) Rohan started looking for Mr Gupta. Rohan had heard of Mr Gupta's ability to solve others' problems and ~~with~~ wisdom.
- 4) Mr Gupta was found sitting under a large tree when Rohan approached him for guidance.
- 5) Mr Gupta used grains of sand collected in a glass to symbolize the importance of time to Rohan.
- 6) Villagers learnt to begin with ~~small~~ ^{small} steps, to set goals, to prioritize tasks and complete them one by one.
- 7) The villagers ~~achieved~~ reached remarkable ~~achievements~~ achievements under the influence of Mr Gupta and Rohan's transformed life. The village found discipline.



8) The story emphasized time as a precious gift but a limited resource.

9) Rohan realized that the power of time is in shaping destinies and every second spent with loved ones is a treasure.

10) The ultimate lesson that the story conveyed is to urge to appreciate every second of life and not to waste time.

Task 2 A) 1) pressure 2) consultant

3) manager 4) ~~probably~~ 5) certainly

B) 1) a 2) b 3) c 4) a 5) b

Task 3 1) knight; 2) island; 3) hour; 4) night; 5) might

Task 4 1) cut-cut-cut 2) put-put-put 3) read-read-read

Task 5 ~~1)~~ 1) told 2) long 3) observement

4) complain 5) talker 6) puzzled

Task 9 1) museum 2) desk 3) education

4) ~~test~~ exam 5) homework



Task 6.

- 1) When will your car be fixed?
- 2) Everybody in our team has taken part in the marathon
- 3) I don't know anybody who has won an award for photograph
- 4) Have you ever interviewed a celebrity?
- 5) Elsa is visiting her cousin tomorrow
- 6) If I had passed my exam last week I would be able to go on holiday next week
- 7) Can you phone the doctor, please?
- 8) If I have to finish revising our report, I won't be able to attend the conference tomorrow.
- 9) Everybody in my family is computer literate
- 10) I wish I could speak five languages!



Task 7.

~~There're some disadvantages to~~

Living in a big city has some disadvantages

The first thing that comes to mind is an unpleasant ecological situation there: the air is highly polluted. Secondly, one might not enjoy how insanely busy and fast urban life is. Traffic jams can also be a nightmare. Thirdly, usually living in a big city is very costly and overpriced.

All in all, there're numerous reasons to hate living in big cities



Tasks The presented diagram shows daily activities for teenagers and teen social networking stats I can present a couple of hypotheses based on the information it provides.

To begin with, 73% of teens being on social networks make me suppose that social networks have already become a significant part of our society, especially for teens. The reasons for that are their usefulness and accessibility.

Moreover, I can say that many teens find social networks an easy tool for ~~comm~~ communication, as 37% of them send messages to friends daily. Turns out, for some people chatting online is more convenient than in real life.

~~Furthermore, a lot of people ^{start using} use social networks from childhood, because 25% of Facebook users are younger than 10 years old, as many children nowadays have gadgets.~~

To tell more, possibly, teens spend too much time surfing social media: 22% of them log on to Facebook more than 10 times daily. The reason for that is the Internet's addictiveness for teens, which is harmful.

To conclude, social networks ~~influe~~ have now become more influential than ever before in history.

